SENATE BILL S15-05
SENATE MEETING March 30, 2015

TITLE: Making Graduate and Professional Student Senate (GPSS) a regular member of National Association of Graduate-Professional Students (NAGPS)

WHEREAS: NAGPS is a student-run national, non-profit organization dedicated to improving the quality of life of graduate & professional students across the United States, and

WHEREAS: NAGPS is NOT a political organization, and

WHEREAS: NAGPS hosts regional conferences, and national conferences, and

WHEREAS: NAGPS would help the senate to engage in conversations with other graduate student bodies in a systematic manner using a common platform, and

WHEREAS: NAGPS advocates legislation of graduate student related laws and policies, such as student loans, funding graduate education, and international student visa, and

WHEREAS: NAGPS membership provides unique benefits to member graduate and professional students (http://nagps.org/benefits-resources/benefits/) including
A job bank for member students
Spearheading national advocacy initiatives (Ex: GradsHaveDebt2)
Hosting national and regional conferences
Hertz Rental Car Discount to Graduate Students
Dental & Vision Insurance
Discounts on GEICO Insurance
International Travel Insurances, and

WHEREAS: The Graduate and Professional student bodies of many Universities including the ones listed below are affiliated with NAGPS, and
WHEREAS: GPSS was a founding member of NAGPS (proof attached with the bill), and

WHEREAS: NAGPS membership provides the opportunity for GPSS to voice opinion at both regional and the national level regarding issues related to graduate and professional students, be it therefore

ENACTED: The Graduate and Professional Senate join NAGPS and allocate $500.00 to pay for the annual regular membership fee for 2015 – 2016, and be it further

ENACTED: The Graduate and Professional Senate resolve to include the NAGPS regular membership charges as a line item for the yearly GPSS budget.

Sponsors:
CHUNG Y.
TRIPATHY A.
CHAKRABORTY A.
HSU C.
FIGUEROA A.

Arko Provo Mukherjee, President
Zack Zenko, Chair of the Senate
List of Graduate and Professional Organizations associated with NAGPS

1. Carnegie Mellon University Graduate Student Assembly
2. Duke University Graduate and Professional Student Council
3. Massachusetts Institute of Technology Graduate Student Council
4. Syracuse University Graduate Student Organization
5. University of California, San Diego Graduate Student Association
6. University of Cincinnati Graduate Student Governance Association
7. University of Colorado United Government of Graduate Students
8. Washington St Graduate and Professional Students Association
9. Western Michigan University Graduate Student Advisory Committee
10. Arizona State University Graduate and Professional Student Association
11. Arkansas State University Graduate Student Council
12. Armstrong Atlantic State University Graduate Student Coordinating Council
13. Auburn University Graduate Student Council
14. Baylor University Graduate Student Association
15. Bentley University Graduate Student Association
16. Boston University Graduate Student Organization
17. Bryn Mawr College Graduate Student Association
18. Case Western Reserve University Graduate Student Senate
19. Chatham University Graduate Student Assembly
20. Colorado School of Mines Graduate Student Association
21. Colorado State University Graduate Student Council
22. Columbia University Graduate Student Advisory Committee
23. Cornell University Graduate and Professional Student Assembly
24. Drexel University Graduate Student Association
25. East Carolina University Graduate and Professional Student Senate
26. East Tennessee State University Graduate and Professional Student Association
27. Eastern Illinois University Graduate Student Advisory Council
28. Emerson College Graduate Student Association
29. Florida Atlantic University Graduate and Professional Student Association
30. Florida International University Graduate and Professional Student Committee
31. Florida State University Congress of Graduate Students
32. George Mason University Graduate and Professional Student Association
33. Grand Valley State University Graduate Student Association
34. Harvard University Graduate Student Council
35. High Point University Graduate Student Association
36. Johns Hopkins University Graduate Representative Organization
37. Kent State University Graduate Student Senate
38. Loyola University Maryland Graduate Student Organization
39. Missouri University of Science and Technology
40. North Carolina State University, University Graduate Student Association
41. Northern Arizona University Graduate Student Government
42. Northwestern University Graduate Leadership Council
43. Oklahoma State University Graduate and Professional Student Government Association
44. Old Dominion University Graduate Student Organization
45. Pennsylvania State University Graduate Student Association
Graduate & Professional Student Senate

46. Regent University Council of Graduate Students
47. Rice University Graduate Student Association
48. Southern University Graduate Student Association
49. St. Cloud State University Graduate Student Organization
50. St. Louis University Graduate Student Association
51. Stony Brook University Graduate Student Organization
52. Texas A&M University Graduate Student Council
53. Texas Tech University Graduate Student Advisory Council
54. Tufts University Graduate Student Council
55. University of Akron Graduate Student Government
56. University of Alabama, Birmingham Graduate Student Association
57. University of Alabama, Tuscaloosa Graduate Student Association
58. University of Arizona Graduate and Professional Student Council
59. University of Arkansas Graduate Student Congress
60. University of Arkansas, Little Rock Graduate Student Association
61. University of California Student Association
62. University of California, Davis Graduate Student Association
63. University of California, Irvine Associated Students of UC Irvine
64. University of California, Merced Graduate Student Association
65. University of California, San Diego – Graduate Student Association
66. University of Central Florida Graduate Student Association
67. University of Florida Graduate Student Council
68. University of Georgia Graduate Student Association
69. University of Louisville Graduate Student Council
70. University of Maryland, Baltimore County Graduate Student Association
71. University of Maryland, College Park Graduate Student Government
72. University of Miami Graduate Student Association
73. University of Mississippi Graduate Student Council
74. University of Missouri Graduate Professional Council
75. University of Montana Graduate Student Association
76. University of Nevada, Las Vegas Graduate and Professional Student Association
77. University of Nevada, Reno Graduate Student Association
78. University of New England Graduate and Professional Student Association
79. University of New Haven Graduate Student Council
80. University of North Texas Graduate Student Council
81. University of Oklahoma Graduate Student Senate
82. University of Pittsburgh Graduate and Professional Student Government
83. University of Puerto Rico Rio Piedras Campus
84. University of South Dakota Graduate and Professional Student Association
85. University of South Florida Graduate and Professional Student Council
86. University of Southern California Graduate Student Government
87. University of Tennessee Knoxville Graduate Student Senate
88. University of Toledo Graduate Student Association
89. Virginia Commonwealth University Graduate Student Association
90. Washington University in St. Louis Graduate School of Arts/Sciences
91. Xavier University Graduate Student Association
The National Association of Graduate-Professional Students proudly recognizes the

Graduate Student Senate

of

Iowa State University

as a founding member

and awards this certificate in recognition of its role in improving the quality-of-life of the nation’s graduate and professional students.

Awarded this 9th day of March in the year 1991 at the 5th National Conference of the National Association of Graduate-Professional Students, University of Oklahoma, Norman, Oklahoma.

Carole Glover, Executive Coordinator
## 2014 Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>2014 NAGPS Northeast Regional Conference</td>
<td></td>
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<tr>
<td>2014 NAGPS Southeast Regional Conference</td>
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<td>2014 NAGPS Southcentral Regional Conference</td>
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<td>2014 NAGPS Midwest Regional Conference</td>
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<td>2014 Western Regional Conference</td>
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<td>Spring 2014 Advocacy Summit &amp; Legislative Action Days</td>
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<td>2014 Leadership Summit</td>
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<td>2014 Fall Advocacy Summit &amp; Legislative Action Days (LADs)</td>
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<td>28th Annual National Conference</td>
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### Our Vision

NAGPS's vision is to be a nationally representative and internationally recognized Association that advocates for institutional and structural changes to improve graduate and professional education in the United States.

### Our Mission

The mission of the National Association of Graduate-Professional Students (NAGPS) is to: develop, sustain, and expand a member network that connects graduate and professional students across the United States to facilitate the sharing of information, resources, and best practices, empower our members to successfully serve their constituents, and amplify students' voices on campus, local, state, and federal policymakers.
Agenda

Thursday, November 6

2:00 PM  Hotel Check-in
          Registration
          Student Center: 1st Floor & 2nd Floor Traditions Lounge

4:00 PM  Registration and Welcome Reception
          The Shack, Student Center

7:00 PM  Socializing and Dinner
          The Shack, Student Center

Friday, November 7

Shuttle service provided from conference hotel to campus

6:30 AM  Workout
          MU Recreation Center

9:00 AM  Welcome and Day One Overview
          Busch Auditorium 201, Cornell Hall

9:15 AM  Business Meeting
          Busch Auditorium 201, Cornell Hall

10:45 AM Concurrent Session Block #1

Running Meetings and Robert’s Rules
Sam Leitermann, Syracuse University
Student Center 1209A

Navigating the Difficulties of Graduate Student Leadership
Dwayne Johnson & Ernest Fleming, North Carolina A&T State University
Student Center 1209B

Living Multiculturalism: on- and off- campus international student advocacy
Serban Mogos & Ankita Sharma, Carnegie Mellon University
Student Center 2205A

Revisiting Core Values in Leadership and Transitions under GR.A.C.E. (Graduate Action, Collaboration & Empathy)
Charity Embley, Texas Tech University
Student Center 2205B

Data-Driven Advocacy
Zach Brooks, University of Arizona
Student Center 2206AB&C

11:30 AM  Break

11:45 AM  Concurrent Session Block #2

Data-Drive Advocacy: Three Case Studies in Institutional Change
Laura Michaelson, John Lurquin & Katherine Allison, University of Colorado Boulder
Student Center 1209A
Agenda

Building a Presence: Intertwining successful leadership through new and innovative programs
Denisha Griffey, & Chartanay Bonner, Western Michigan University
Student Center 1209B

Building an Inclusive Graduate and Campus-Discussion Group
Erica Ronchetto, Missouri University of Science and Technology
Student Center 2205A

How to Connect with Social Media, Marketing, and Communications
Kate Chisholm & Zachary Brooks, University of Arizona
Student Center 2205B

Best Practices Roundtable
NAGPS Regional Members of the Year
Student Center 2206AB&C

12:30 PM
Working Lunch and Workshop
Student Center: Traditions Lounge

Professional Development - Advocacy 101: Making Your Voice Heard
Meredith Niles, Harvard University & Katie Steen, University of Missouri
Student Center 2206AB&C

Strategic Plan
Neleen Leslie
Student Center 2205A

1:30 PM
Concurrent Session Block #3

Communication Planning & the Future for NAGPS
Peta Long, Syracuse University
Student Center 1209A

Challenges and Successes In Managing a 4089% Budget Increase, Growing Your Organization and Advocating To Keep Competitive Graduate Programs
Aaron Shaw, The University of Toledo
Student Center 1209B

Pedaling Change on Campus: Carnegie Mellon’s Bike Advisory Committee
Mary Giavan, Carnegie Mellon University
Student Center 2205A

Crossing Boundaries and Transforming Lives: Strategic planning with community engagement and careful deliberation, not just buzzwords
Mark Whiting, Carnegie Mellon University
Student Center 2205B

GradsHaveDebt2: Empowering Students and Advocating for Our Future
Jesse Kremenak, University of Missouri
Student Center 2206AB&C

Using your student government experience in your future career
Meredith Niles, Harvard University
Student Center Leadership Auditorium
Agenda

2:15 PM      Break
2:30 PM      Business Meeting
             Busch Auditorium 201, Cornell Hall
5:00 PM      Break
5:15 PM      Leading the Charge for Open: How NAGPS can build its reputation as an
             internationally-recognized leader in Open Access advocacy
             Nick Stockey, SPARC
             Busch Auditorium 201, Cornell Hall
6:00 PM      Break
7:00 PM      Regional Dinners
             Downtown Columbia
             Bleu (811 Walnut St.)
             Shakespeare’s (225 S. Ninth Street)
             Broadway Brewery (816 E Broadway)
             Koi Korean BBQ (22 N 9th Street)
9:00 PM      Comedy, Dancing
             Downtown Columbia
             Déjà vu (405 Cherry St. Columbia, MO 65201)

Saturday, November 8

6:30 AM      Workout
             MU Recreation Center
9:00 AM      Welcome and Day Two Overview
             Busch Auditorium 201, Cornell Hall
9:15 AM      Meet the Candidates
             Busch Auditorium 201, Cornell Hall
10:15 AM     Business Meeting
             Busch Auditorium 201, Cornell Hall
11:00 PM     Break
11:15 AM     Concurrent Session Block #4
             The Future of Employment Concerns: Developing a Vision and a Plan
             Caitlin Janiszewski, University at Albany
             Student Center 1209A
             Confessions of a Graduate Student Leader: What to Expect and How to Enrich
             your Experience
             Eduardo Europa, Northwestern University
             Student Center 1209B
Agenda

Figures don't lie, but ...: Understanding national datasets for graduate student advocacy” - Part 1
Hironao Okahana, Council of Graduate Schools
Student Center Leadership Auditorium

12:00 PM  Buffet Lunch
1st Floor Student Center

1:00 PM  Ignite Sessions/Posters/Presentation
Ignite Sessions
Student Center Leadership Auditorium

Posters
Student Center Leadership Lounge

Hungarian Student Government Model
Student Center 2206A

1:45 PM  Concurrent Session Block #5

Empowering Students through Student Advocacy and Lobbying (ASUM)
Seonmin Park & Jonathon Donald, Northern Arizona University
Student Center 1209A

International Student Programming
Maria Khoroshe & Zachary Brooks, University of Arizona
Student Center 2205A

Figures don't lie, but ...: Understanding national datasets for graduate student advocacy” - Part 2
Hironao Okahana, Council of Graduate Schools
Student Center Leadership Auditorium

2:30 PM  Break

2:45 PM  Collaboration for Excellence
Bush Auditorium 201, Cornell Hall

3:45 PM  Introduce New Board
Bush Auditorium 201, Cornell Hall

4:00 PM  Break

4:15 PM  Concurrent Session Block #6

Pittsburgh Student Government Council: Regional Collaboration Helping Students
Will Frankenstein, Carnegie Mellon University
Student Center 1209A

Advocacy as the Core Order of the GSO
Sam Leitemann, Syracuse University
Student Center 1209B
## Agenda

**Domestic Revalidation of F-1 Student Visas**  
Mohammad Aikazimi, Missouri University of Science and Technology  
Student Center 2205A

**Cultivating Social Capital in your Student Government for more effective governance advocacy: A Case Study of Mizzou's GPC**  
Kristofferson Culmer, University of Missouri  
Student Center 2205B

**iDesign: Creating a self-brand identity for entering the market**  
Peta Long, Syracuse University  
Student Center 2206A

**Partnering with University Alumni Associations for Mentoring**  
Kathryn Kolesar, University of California - Davis  
Student Center 2206AB&C

**5:00 PM**  
Regional Business Meeting

**Western**  
Student Center 1209A

**Midwest**  
Student Center 1209B

**Northeast**  
Student Center 2205A

**Southeast**  
Student Center 2205B

**Southcentral**  
Student Center 2206AB&C

**6:00 PM**  
Break

**7:00 PM**  
Cocktail Hour (shuttle service provided from conference hotel to pavilion)  
-Stotor Lounge, Memorial Union

**7:30 PM**  
Conference Dinner  
-Stotor I, II, III, Memorial Union

**9:00 PM**  
Dance!  
-Stotor I, II, III, Memorial Union

### Sunday, November 9

**9:00 AM**  
2014 and 2015 Board of Directors Meeting (2014 and 2015 Directors only)  
-Mizzou Rec Complex

**12:00 PM**  
Hotel Check-out
Graduate-Professional Student Loans

We urge you to sponsor and support legislation that would:
- **REUNIFY** the graduate and undergraduate loan rates to reverse current inequalities
- **REINSTATE** the in-school interest subsidy for graduate-professional student loans

*The average cumulative debt for a Master’s is $57,000 and is $75,000 for a doctoral degree. This figure increases to $146,000 for a professional degree, which is more than four times the average undergraduate debt load (approx. $29,000). [1]*

**Reunify Loan Rates**
- Earning a Ph.D. takes an average of 7.7 years [2]. Compounding interest from unsubsidized loans further swells the debt load, increasing monthly loan payments by $203 for students taking out the maximum Stafford Loan amount.
- According to Congressional Budget Office projections, savings associated with the removal of the in-school interest subsidy will result in an increase of $18.1 billion in the debt burden of graduate-professional students over 10 years. [3]

**Why This Matters**
- Federal investment in doctoral education fills a critical gap that neither states nor industry can fill [4]
- Grad/Prof are 3x less likely to default on student loans [5]
- Federal investment in doctoral education fills a critical gap that neither states nor industry can fill [4]
- Graduate instructors help keep undergraduate education affordable
- The graduate-professional student default rate is significantly lower (6.4%) than the overall default rate (18.4%), [5] making graduate-professional student loans the safest investment of all student loans.
- The high cost of student loans prohibits graduate and professional students from being active participants in our struggling economy, preventing them from buying homes and starting small businesses.
- The high cost of student loans makes postgraduate education cost prohibitive and will prevent the best and brightest from pursuing graduate or professional degrees.
- Jobs requiring advanced degrees are expected to grow by at least 20% by 2020. [6]
- 70%+ of graduate students received some form of financial aid [7]
Graduate-Professional Student Loans

References


Funding Graduate Education
An Investment in the Future

We urge you to support legislation that would:
- Increase funding to federal research agencies to reverse the damage from budget caps and sequestration cuts
- Reinstate and ensure future political science research funding through the NSF
- Restore funding for the Javits and GAANN fellowship programs to $39 million

The Benefits of Science, Technology, Engineering and Math Funding (STEM)
- 53% of basic academic science research in the United States is funded through the federal government [2]
- Grants from NSF supported about 150,000 researchers, including graduate and undergraduate students in FY 2010 [3]
- More than 80,000 patents were generated from NSF funded research from 2000 to 2009 [3]
- STEM fields are critical to reigniting the economy. There are nearly two job openings per STEM-educated person nationally [4]
- Since FY 2010 federal research and development funding in real dollars has decreased by 10% [3]

The Benefits of Social, Behavioral, Economic, and Political Science
- The social sciences are crucial to solving many of our nation’s most pressing issues including understanding disease spread, disaster preparedness, and efficient use of resources [5]
- Social science and social network analysis have been crucial in ensuring national security and understanding terrorist networks [6][7]
- Social science research interventions can reduce repeat crime offenses by up to 40% [6]
- The State Department, Homeland Security, Defense Department, and Department of Energy all rely on the work of social scientists [5]

Funding for the Javits Fellowship and the Arts, Humanities, and Social Sciences
- In 2012, the Javits Fellowship program -- the only federal fellowship for students in the arts and humanities -- was consolidated into the Graduate Assistance in Areas of National Need (GAANN) program, reducing funding by 24% [8]
- The average time to degree for Javits fellowship students is less than their peers [8]
Funding Graduate Education
An Investment in the Future

References


Open Access to Federally Funded Research
Increasing Innovation and Improving Education

We urge you to support and co-sponsor:
- S. 350 - Fair Access to Science and Technology Research Act (FASTR) [bipartisan]
- H.R. 708 - Fair Access to Science and Technology Research Act (FASTR) [bipartisan]

OPEN ACCESS
A Win for American Students, Taxpayers and Small Businesses

- **Small Business**: Removes the cost barrier that prevents small businesses from incorporating the latest research into their innovation
- **Students**: Provides access to cutting-edge research and reduces the cost burden for continuing education
- **Citizens**: Maximizes taxpayers' return on investment in publicly funded research and provides every taxpayer with access to research they have paid for
- **Accountable Government**: Allows transparent review of how federal dollars are used

700,000 users access PubMed every weekday [1]

57% of PubMed users are from the general public and industry [1]

Proven Track Record of Success:
The NIH Public Access Program

The NIH public access policy currently requires peer-reviewed papers developed from NIH-funded projects to be submitted to NIH’s public PubMed Central (PMC) database within one year after publication [1].

Every weekday, more than 700,000 users access PMC. The NIH estimates that only 25% of these users are from universities, 40% are from the general public, and 17% are from industry [1].

Support from Publishers

At least 50 major publishers, including the Nature Publishing Group and the American Institute of Physics, have pledged to support access models that maximize “dissemination of and access to the content” they publish [2]. Growth in the medical journal market -- the one most affected by the NIH policy -- is forecast to be 6.3% in 2014 [3].
Improving Education Resources

Support Affordable Textbooks

We urge you to support and co-sponsor:
H.R. 3538 - Affordable College Textbook Act
S. 1704 - Affordable College Textbook Act

Open Educational Resources (OER) are Fiscally Responsible

- The rising cost of college textbooks places an unnecessary burden on all students. The Government Accountability Office (GAO) found that college textbook prices increased 82% between 2002 and 2012 [4].
- Considering recent technological advancements, textbook prices should be decreasing, not increasing.
- Open Educational Resources (OER) are digital textbooks and other materials licensed for free.
- Expanding the creation and use of OER can reduce the burden of textbook costs and make higher education more affordable.

References

[1] The NIH Open Access Policy Overview and Impact:
   http://www.stm-assoc.org/publishers-support-sustainable-open-access/

Legislation

H.R. 798 - Fair Access to Science and Technology Research Act (FASTR)  
(Sponsors: Doyle [D-PA14] and 13 cosponsors; Status: Referred to House Oversight and Government Reform Committee)
S. 350 - Fair Access to Science and Technology Research Act (FASTR)  
(Sponsors: Cornyn [R-TX] and 3 cosponsors; Status: Referred to Committee on Homeland Security and Governmental Affairs)
H.R. 3538 - Affordable College Textbook Act  
(Sponsors: Hinojosa [D-TX15] and 42 cosponsors; Status: Referred to House Committee on Education and the Workforce)
S. 1704 - Affordable College Textbook Act  
(Sponsors: Durbin [D-IL] and 3 cosponsors; Status: Referred to Committee on Health, Education, Labor, and Pensions)