



IOWA STATE UNIVERSITY

Graduate & Professional Student Senate

GRADUATE AND PROFESSIONAL STUDENT SENATE Meeting Agenda

Monday, April 16, 2018; 6:30 PM
Room 2532, Veterinary Medicine

- I. Call to order 6:30 P.M.
 - i. Roll Call
 - ii. Statement of Quorum by the Chair
 - iii. Approval of Meeting Notes from March 2018
 - iv. Amendments to the Agenda
- II. Open Forum (40 Min)
 - i. Professor Kristen Constant, Interim Vice President and CIO
 - a. Senator: What is the timeline for Workday implementation?
 - b. KC: Expect to go live on July 1, 2019, which is aggressive. I just heard that Ohio State, which is doing the same, has given themselves an extra year (total of 4), while we're doing this in 30 months.
 - c. Senator: CyStart, which is ISSO's login – would there be integration with CyMail and other logins?
 - d. KC: We intend to, eventually – ISSO has been brought into the conversation. And, in addition to bringing as many things into the common login Okta, we'll be adding multifactor authentication.
 - e. Senator: On Workday, there has been some discussion of assistantships and concern with only certain amounts of time being capable of being compensated, while the reality is that research assistantships are fluid not just semester/month.
 - f. KC: Will defer to Dean Graves to address that. We did learn from peer institutions that the general practice is to view semester-by-semester or unit-based appointment (or month-by-month or week-by-week). The recognition is that those units make a lot of sense, though we know that's not always the case so we built a few exceptions into the system. The intention is to help students/faculty with predictability, not restrict their ability to work on research.
 - g. Senator: Who will be responsible for the security of ISU's data on the cloud?
 - h. KC: Cloud services are heavily regulated/monitored compared to the numerous current system, such as behavioral indicators.
 - i. Senator: Are you working with industry partners/contractors to make sure our security protocols are up to date?
 - j. KC: Yes. In many cases we have to demonstrate compliance with security before accepting many awards, which is an upward-moving bar.
 - k. President: One comment I received recently is that on ISU's website we keep our



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emails/addresses public.

l. KC: If you need to check in with us, I would recommend contacting IT's head of security. Your contact information can be held from the directory via AccessPlus, but it's not specifically protected information. ISU has an opt-out policy, which is probably something we can do a better job communicating (could be included in on-boarding).

m. Senator: Is there a reason that the default is to show information?

n. KC: It's just historical. We'll be evaluating it in Workday transition. Could also discuss with Student Affairs whether it should be opt-in rather than opt-out.

o. Treasurer: How much will this affect student fees?

p. KC: Already there is the computer fee (technology fee) and a special assessment much like there was for Lied Recreation Center, State Gym renovation/expansion. It's currently \$30/semester, which will be retained for a while. Keeping going with current systems is not a viable option – it's a product that can't help us going forward. This is an infrastructure project that involves student fees.

q. President-elect: Is the increase in fees totally related to this, or to state funding levels also?

r. KC: No, the "drops" in the "bucket" can't really be discerned from one another, but this transition is expensive and necessary.

ii. Steve Winfrey, Director of the Memorial Union

a. Treasurer: What is the date?

b. SW: We are currently focus-grouping this and wondering, May/June/July/fall?

c. Treasurer: May (since I'm in Agronomy)

d. GPSRC Chair-elect: Where will the retreat be?

e. SW: Off-campus, about an hour away – Lake Okoboji – stay in cabins, some outdoor activities, all meals provided

f. Dean Graves: Is this restricted to graduate students?

g. SW: Open to all students. Want to offer in the summer to catch international students staying.

h. GPSRC Chair-elect: Will enrollment be confirmed? (first come, first served basis)

i. SW: Yes, via email

III. Executive Reports to the Senate: (40 Min)

i. Report of the President

a. Senator: At the most recent *Meet your deans* meeting with Dr. McDonald, she was wondering if there was a way to coordinate more on next year's wellness week?

b. President: Yes! Met with Dean of Design and they had some ideas about how to contribute.

ii. Report of the Vice President

iii. Report of the Treasurer



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- iv. Report of the Chief Information Officer
- v. Report of the University Relations and Legislative Affairs Chair
- vi. Report of the Graduate and Professional Student Research Conference Chair
 - a. Motion to discuss, seconded, ayes have it – 20 minutes
 - b. Senator 1: I signed up to give a presentation and came away with 2 thoughts. First, I'm not sure why it took a whole day (since there were concurrent sessions) (8 a.m. to 4 p.m.). Second, what can we do to incentivize audience members (i.e., get more and more efficiently use that time).
 - c. GPSRC Chair-elect: Could divide sessions by colleges and specifically invite deans and faculty. Do you think that might help?
 - d. Senator 2: Yes, and potentially divide by department.
 - e. Senator 3: I think maybe it would be beneficial to have different colleges in the same session, to promote interdisciplinary cooperation, new relationships, etc.
 - f. Senator 4: Senator 1, could you elaborate on the timing thing? Why was it necessary that you be there the whole time?
 - g. Senator 1: In my field, you commit to going to the whole thing, so 9-12 with 3-4 sessions per block would be better. Need acknowledgement of cultural differences in the disciplines.
 - h. President: Greater audience is necessary. However, dividing it up more would segregate the disciplines rather than integrate them. Food attracts graduate students. What we need is faculty who are more supportive, publicizing it as a research conference worth students' time.
 - i. Senator 5: On building audience, at my alma mater we had a similar conference, and one technique was professors introducing undergraduates to graduate student life/conferences in this setting.
 - j. Senator 6: An excellent suggestion in my opinion. In my department undergrads are asked to attend a certain number of seminars per semester. This is an excellent opportunity to interest people in graduate school. Also, faculty encouraging their senior graduate students (practice for thesis/dissertation defenses).
 - k. Senator 7: A question about last year, how were faculty approached about the event?
 - l. President: Through Graduate College and DOGEs, announcement to Faculty Senate, notice in Inside Iowa State.
 - m. Senator 7: Could someone go do a short presentation at faculty meetings?
 - n. Treasurer: Part of the function of the chair is to request money from colleges in a timely way and provide news accordingly so the conference can be promoted by the people paying for it.
 - o. President: Should discuss during *meet the deans*. Are there too many/not enough workshops during the day? Are they uninteresting? A couple were well attended, but



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- others had basically nobody.
- p. Senator 8: Next chair should do a needs analysis and ask what is already offered on campus that students may have attended, look into what specific colleges need that can be provided.
 - q. GPSRC Chair-elect: Plan to send out a survey by end of this month, so please fill it out. It's important to realize that the conference is supposed to be open to all graduate students, not be overly-selective.
 - r. Treasurer: Talk to Center for Writing Excellence (?), since they were offering appealing workshops the same time as the conference.
 - s. Senator 9: For many students based on work schedule daytime workshops are impossible to attend
 - t. President-elect: My own department conducts a regular review of what workshops graduate students want to have, and hold a small event every other weekend or so.
 - u. Senator 10: Agree on the presentation-practice basis, but also the point is to get feedback. Does the panel have a discussant? Is there a way to incorporate feedback on the work *for sure*?
 - v. GPSRC Chair-elect: Would judges' written feedback later work, or were you looking more for discussion?
 - w. Senator 10: The latter, short syntheses, a few suggestions to improve – review like a paper, etc.
 - x. Senator 1: One nice thing in the past is the videotaping of the 3-minute thesis competition – it can be shared later.
 - y. President: The problem with that is that faculty don't want research published before they consider it ready.
 - z. Motion to end discussion, second, ayes have it
- vii. Report of the Professional Advancement Grant Chair
 - viii. Report of the Graduate Student Government Senator
 - a. President-elect: We argued in light of an incident (video posted by member of Ames community) that more conversation needs to be had on inclusion and diversity. Usually these are a panel of people presenting on various issues, like being an international student or member of minority religion/ethnicity/nationality. Then, the issue goes away and we do not press the issue or engage the Ames community. One example, College of Design creating a painting of what people mean by diversity.
 - b. Motion to discuss, seconded, ayes have it
 - c. GPSRC Chair-elect: Within the university there are many divisions that address diversity/inclusion, so should we get in contact with the Ames community institutions? City Council? An event at City Hall?
 - d. President: CoD Dean is supportive of the idea. President Wintersteen is supportive, but



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Ames is not ready for an international crowd. I hope graduate student representation on city council commission continues.

- e. Senator 1: Participation in Fourth of July parade? City also has recreation events like yoga in the park.
- f. Senator 2: First, During these campus conversations, who goes and what is the tone?
- g. President-elect: For example, an interfaith dialogue was a recent event, panel was of campus organizations, then moderator with some questions, broken up into small groups to address set questions, problems raised in small groups were then addressed by panel.
- h. Treasurer: In another example, on DACA, Office of Diversity and Inclusion brought a couple experts (lawyers) to say what information can be provided/can't be, so it was advice and receiving questions that people had.
- i. President: At that event community members came to show their support also.
- j. Senator 2: Second, What is ISU's community outreach in general? The answer used to be VEISHEA, and decades ago ISU and VEISHEA were synonymous, and there are many public safety reasons that it's not possible to hold it anymore, but the old campus visit day to see people were up to was a great idea. That is a socially good idea, because you'd see all the international students represented in important work.
- k. Senator 3: During the summer, Ames has a community band that plays at Bandshell Park. Lots of people attend, and it's fun. Is anyone here interested in joining it or introducing them to different kinds of music, from their own culture? That would be a possibility for joining something that already exists.
- l. Treasurer: Should also approach ISSO, ask them to be the bridge – support summer cultural nights/events. On the many summer camps involving kids, find a way to reach them – dance, music, food, etc.
- m. Senator 3: Another great resource is the public library, which has lots of children-focused events.
- n. Senator 4: Program I gave at APL to talk about my native country was well-attended; we should partner with them.
- o. Motion to end discussion, second, ayes have it

ix. Report of Special Committees

IV. Unfinished Business (30 min)

i. None

V. New Business (30 Min)

i. None

VI. Senate Forum (20 Min)

VII. Roll Call and Announcements

VIII. Adjournment at 8:27 p.m.



NEXT MEETING: Monday, August 27, 2018 at 6:30 p.m. in the Sun Room, MU