



# IOWA STATE UNIVERSITY

## Graduate & Professional Student Senate

### GRADUATE AND PROFESSIONAL STUDENT SENATE Meeting Agenda

Monday, January 27, 2020; 6:30 PM  
Gallery, Memorial Union

- I.
  - i. Roll Call
  - ii. Statement of Quorum - *confirmed*
  - iii. Approval of Meeting Notes from December 2<sup>nd</sup>, 2019 *approved* 6:31P
  - iv. Adoption of the Agenda *approved* 6:32P
- II. Speakers
  - i. Curtis Brundy (Associate University Librarian for Scholarly Communications and Collections)
    1. *Library principles: StuGov and [Library Faculty Senate](#) are in support*
    2. *Explanation of relationship with commercial publishers; libraries are now negotiating value in a very different way; important to discuss with students to*
      1. *Secure access (read content)*
      2. *Make agreements so that you can actually publish Open Access*
        - (i) *Working at land grant university and as librarians, we want to provide equitable access to information*
        - (ii) *Unattainable currently in the way we currently interact with commercial publishers*
        - (iii) *40% of journal spend to Elsevier but represent 22% of faculty and student publications*
      3. *Way to demonstrate and educate → educate student body and show these letters of support*
    3. *Questions*
      1. *Do you have a fact sheet we can provide for other students in our program/departments*
        - (i) *There is a fact sheet (developed last week)*
      2. *What about interlibrary loans? Doesn't it seem odd to have tax dollars be going towards these projects and then having for things that are publicly funded (from research, etc.)?*
        - (i) *Working at international, federal and state level*
        - (ii) *Dedicated software*
        - (iii) *Supported in copyright law*
        - (iv) *Always defined in agreements/deals*
        - (v) *Think what you want of current administration; rumor was White House was going to potentially make a statement/memo to say that all publicly funded research needed to be immediately available, but this is not currently the case*
        - (vi) *Movement overall to make content open access*
      3. *Working at the university level currently, but wondering if what you're doing/advocating for also has to do with graduate work publications, and getting into their fields?*
        - (i) *Open access deals would allow research challenged groups (ie. you students) to*



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*publish open access*

- (ii) *Funding open access charges currently*
  - (iii) *Oxford, Frontier, other publishers coming forward to be in partnership*
- 4. *As you're going through these negotiations, would this affect our access to journal articles as it stands now?*
  - (i) *Potentially; ie. University of California deals with Elsevier → UC system cancelled their Elsevier contract because journal publishers had had their way for so long that the only way to get their attention was to draw a line in the sand (cancelling*
  - (ii) *That is NOT what our goal is; we are threatening cancelling, but that is not the goal currently*
  - (iii) *No immediate access hit coming, but we are rethinking how we pay for these things*
  - (iv) *We only subscribed to 330 journals of Wiley-Blackwell; left behind over 1000 journals in the last year (by last March) which was a huge 'hit' on access, but we haven't had to renew our membership (saving ~\$1.2M)*
  - (v) *Inflationary increase money every year (\$400-500K a year for every year they don't get a budget increase), so this allows us to save money*
  - (vi) *Analysis is never perfect, but it allows for more specific decisions to be made*
- 5. *Discussion of how you have access to everything up until the point of cancellation*
  - (i) *You would still have access to the previous*
  - (ii) *The longer that organizations are cancelled, the more unsustainable it is for those organizations*
- ii. *Senators (5 min/speaker)*
  - a. *Reyhaneh Bijari*
    - 1. *Industrial engineering develop a lot of various materials (a little bit of everything)*
    - 2. *design, develop, implement, and improve integrated systems that include people, materials, information, equipment and energy.*
    - 3. *Multiple majors and dual degrees (BS/MS, BS/MBA) for undergrads as well as graduate students (MS, ME, PhD)*
    - 4. *Multiple focuses in the department*
      - 1. *Operations research and analytics*
      - 2. *Advanced manufacturing*
      - 3. *Human factors and ergonomics*
      - 4. *Systems engineering and engineering management*
    - 5. *National Science Foundation (NSF) is an independent federal agency created by Congress in 1950 "to promote the progress of science; to advance the national health, prosperity, and welfare; to secure the national defense.*
    - 6. *Very large grants involved, and many students can become involved*
  - b. *Chuck Wongus*
    - 1. *ISU School of Education is broken into two division (Higher Education – development of students on four-year residential campuses and community colleges as well; Teaching, Learning, Leadership and Policy)*
    - 2. *300 graduate students (many different programs ie. Education Tech, Student Affairs, Educational Leadership, etc.)*



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3. *Lot of problems that have arisen involve Workday and reimbursements, letters of intents with Assistantships, weird training on the spot to address issues, but seems to be persistent*
- c. *Joey Saavedra*
  1. *Usually confusion about the department of Kinesiology (essentially the study of human movement)*
  2. *Largest by undergraduate enrollment but smallest by graduate enrollment*
  3. *3 major programs [Kinesiology (BS, MS, PhD) and Health, Athletic Training (3+2 Professional MS) , and Diet and Exercise (concurrent BS/MS)]*
  4. *Department Chair: Dr. Chou (recently [appointed](#))*
  5. *DOGE: Dr. Gillette*
  6. *36 total grad students (24 PhD and 12 Masters) assigned to one of 16 professors*
  7. *14 total research labs*
  8. *Many faculty research highlights*
    1. *Dr. Gregory Welk – goal to improve physical activity in K12 schools*
    2. *Dr. Jacob Meyer – acute and chronic exercise’s role on depression and anxiety*
    3. *Dr. DC Lee – most famed for recently being awarded \$3.5M from NIH for 400 person RCT to research what types of exercise are most effective at reducing CV disease?*
  9. *Service to community*
    1. *Exercise Clinic (really reduced rates of exercise and group training for members of the public as well as students that meet 3x/week)*
    2. *Singing in Parkinson’s Disease program – proven that music therapy can mitigate decline*
    3. *Afterschool ‘swim-n-gym’*
    4. *Summer Youth Fitness program (June/July at reduced rate) to provide community with unique opportunities*
  10. *\$7.5M is renovations recently; on east side of campus (very close to Lied)*

### III. **Motion to Move New Business to Amend Special Orders**

#### IV. New Business

- i. **SR S20-1 Joint Resolution: Renaming Dead Week (Joint Resolution with Student Government)**
  - a. *Presentation from ISU StuGov CVM Senator Kate Alucard*
    1. *Incorrect bill presented; Alucard sends accurate bill to Executive board to show on the board*
    2. *Debate as to whether we should change the name if we want to potentially change the policy regarding dead week*
      1. *Senator discussion about pushing forward with name change and have policy edits addressed with Faculty*
  - b. **PASSED**
- ii. **SR S20-2 Joint Resolution: Endorsing the Library’s Journal Negotiation Principles (Joint Resolution with Student Government)**
  - a. *Alucard asked to present bill, did not realize and took a moment to adjust*
  - b. *Explanation as to why it is important to support Faculty in their focus and goals with this resolution*
  - c. **PASSED**



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### V. Special Orders

- i. First Reading of FY2021 Budget (Treasurer Michael Ding)
  - a. **PLEASE SEE THE ATTACHED DOCUMENT**
  - b. *Questions: Do you have a vision as to part of that money going to awards/prizes for students who will be presenting/etc. as an incentive?*
    1. *As of now they are unsure what they would want to use the money for; reached out for us to fund the keynote speaker this year, but we could try to fund the keynote speaker next year (putting the money behind it allows us to have a voice and influence potentially who would come in)*
    2. *It's not earmarked for something specifically, but the speaker was the main focus*
    3. *Not just catering for Graduate Students, but also Undergrads, post-docs, etc.*
  - c. *Looking at the Proposed Budget*
  - d. *Executive Scholarship are provided due to the time and effort*
  - e. *Money towards clerk to take Meeting Minutes as well*
  - f. *Question: Since we have run out of money to fund StuOrgs, have we considered putting money in the StuOrg account from our surplus?*
  - g. *Question: Where does the \$500 Research Day Sponsorship amount come from?*
    1. *It was the recommendation for us as a co-sponsor*
    2. *It is important for our name to be on it since it is mainly graduate students presenting*
  - h. *Comment: Consideration to put more money (closer to \$20K towards StuOrg funding accounts since we have run out and want to be able to fund these clubs that may only have access to our funding)*
  - i. *Point of information: not all senators here are for StuOrgs (many are for departments)*
  - j. *Often funding can be accomplished upwards of 95% or more of the initial request for some*
  - k. *Justification for getting rid of NAGPS Dues*
    1. *Senate order 4 years ago saw no benefit to it*
  - l. *Further questions?*
    1. *Any requests after talking to students in your department, please let us know*

### VI. RECESS FROM 7:52P to 8:02P

- i. Special Committee for Constitutional Revision Committee Request for Information (Constitution Revision Committee)
  - a. *In front of you there are quarter sheets of white paper, anonymous (no electronic)*
  - b. *Yes/No Questions, please answer truthfully and please raise your hand if you don't have pen/paper*
    1. *Did you read the new constitution?*
    2. *Did you read the new bylaws?*
    3. *Did you read the key recommendations in the committee report?*
- ii. Senate Bill F19-10 Adoption of the GPSS By-Laws Recommended by the Committee for Constitutional Revision (Constitution Revision Committee)
  - a. *Constitution in the final report and included separately*
  - b. *Move to strike 2.4.5 of Article VII*
    1. *Social events are very important and it seems unreasonable to cut funds simply because they are not educational*



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2. *We can already give money for events but the events should have an educational component*
3. *People who are socially able to be professionals including being social and developing interpersonal skills; important to strike it simply because it allows for opportunities for organizations to provide learning in a social space as well*
4. *We should support educational events as other departments may in fact fund those clubs*
5. *GPSS may not have the resources to start auditing to make sure that the funds are not being abused*
6. *There is an assumption that organizations are being funded by their department (ie. the School of Education)*
7. *These allocations are meant for something that is educational/an educational event (something that will build professional development)*
8. *Conversation is hinging on the idea that we would just support any social event; allows for GPSS discretion*
9. *If you're going to have a committee sit down and go through each bill, you'll have one individual/group be deciding what social events should be funded; there is a lot of flexibility while there is very little rules to determine what is educational vs social*
10. *How do we determine what is educational vs social? Usually requests are to help bring in students to educational events*
11. *Usually it is obvious to tell what is social vs educational*
12. *Students may not know who professors are, and the Dept. of Entomology started using their own money to start socials etc. to provide that face time*
13. *Aerospace Engineering has a hard time getting students to socialize so we focus on the educational aspect (previous coffee hours and social events were not successful)*
14. *Different things for different groups; why would the bylaws be designed to restrict what is permitted*
15. *Considering the welfare of the students, we should consider if social events are part of that welfare; can we advocate for them without social events truly?*
16. *Disproportionate amount of money going from to professional events; disagree to strike it, but perhaps more money allocated to social events but not all (how much is or isn't enough)*
17. **PROPOSED SECONDARY AMENDMENT**
  1. *To strike 2.4.5 under prohibited funding expenditures*
    - (i) **WITHDREW SECONDARY AMENDMENT**
18. *Move to end debate - passed*
  1. **POINT OF ORDER** → *change to vote on 2.4.5 striking*
19. **CHANGE TO AMENDMENT** → *just to clarify; 50% for 50% for food through GPSS through allocations*
  1. *Concern that this is a slippery slope*
  2. *50% for food and 50% for social currently; should be the decision of the club*
  3. *Talk about abuse of money*
  4. *Inefficient to vote and change bylaws frequently; mentioned that there are educational opportunities, promotion of framework to evaluate that event (not just a social hour, but some networking/educational framework to allow it to be social)*



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5. *Social events are valuable, but there should be language that ensures there is some form of network/framework for those clubs and it includes networking*
6. *POI: would the current bylaws consider networking social or educational? Would be social not educational*
7. *Debate that clubs that are able to fudge their events to appear social vs educational seems inequitable*
8. *If we add a rules, more rules will have to be changed*
9. *If it's meant to be purely social, you would put through the effort to reword it to make it sound educational*

### **MOTION TO SEND BACK TO COMMITTEE**

#### **MOTION PASSES - UC**

- iii. Senate Bill F19-11 Ratification of the GPSS Constitution Recommended by the Committee for Constitutional Revision (Constitution Revision Committee)
  - a. *Motion to GPSRC to change to Graduate Professional Student Showcase*
    1. *Are we okay with attending the GPSS's GPSS?*
    2. *Motion to change GPSRC to the Graduate Professional Student Work Showcase*
    3. *Discussion of being more inclusive of veterinary students, but showcase is demeaning*
    4. *Change to Graduate Professional Student Conference*
    5. *VOTE – PASSED 9:00PM*
  - b. *Terms for Executive Board*
    1. *Transfer in the Spring semester when everyone is here*
    2. *Debate as to whether it is productive to have 1.5y sessions*
    3. *Hope was that longer transition period would allow more consistency within GPSS*
    4. *Possible to have a three-person exec position in theory?*
    5. *Unfortunately, is a revolving door in the graduate position and is unfair to expect Master students to stay*

### VII. **MOTION TO MOVE BACK TO COMMITTEE**

#### VIII. **MOTION PASSES – UC**

#### IX. **MOTION TO CHANGE EXECUTIVE REPORTS TO 3 MIN (9:09P)**

#### X. Executive Reports to the Senate: (3 min/section) - **please refer to the executive report document**

- i. Report of the President
- ii. Report of the Vice President (9:14PM)
  - a. *Reiteration of coffee hour (will be monthly on various days of the week)*
- iii. Report of the Treasurer (end 9:21)
- iv. Report of the Chief Information Officer (end 9:19P)
- v. Report of the University Relations and Legislative Affairs Chair
  - a. *Survey feedback*
  - b. *Iowa Caucus next Monday (if you're registered to vote with the state of Iowa)*
  - c. *Must get there prior to 7PM*
- vi. Report of the Graduate and Professional Student Research Conference Chair
  - a. *Abstract submission and registration (food!)*
  - b. *If you don't see a place up here for someone in your department, please let us know!*
  - c. *Access to information and chance for awards*



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- vii. Report of the Professional Advancement Grant Chair (9:18P)
  - a. *63 PAG grants*
  - b. *Not yet turned down yet for lack of money, but due to forms being filled out wrong*
- viii. Report of the Graduate Student Government Senator
- ix. Report of the Special Committee on Graduate and Professional Student Wellness
  - a. *Lots of stuff on campus, new director, Student Wellness Week will hopefully not be during dead week*
- XI. Senate Forum
  - i. *CVM now offers pronouns on their nametags as an option for their students*
  - ii. *Softball team! Participate with StuGov (already have a team of 40 individuals)*
- XII. Roll Call and Announcements
- XIII. Adjournment

Senators in attendance: 60

Senators absent: 13

Senators subbed for: 1