

Leadership:

Criteria of Evaluation
1. How has the nominee been involved in different leadership roles at Iowa State University?
Be involved in these 3 categories:
a) Service at University level outside the college/ department (non-discipline related: Multicultural, Diversity, Graduate college, GPSS, etc.)
b) Service within the college / department (Academic development, networking development, etc.)
c) Service to the community (City, Church, Shelter, Military, etc.)
How long this person has been involved in those activities relative to the time they have been at ISU
2. Describe the nominee's leadership contributions in the organization(s) he/she has been involved?
Involvement with organizations, participation in committees, members of student organization (president, VP, Treasurer, chairs)
Contributions of his/her work as member of the student organization, recognitions, awards, etc.
Consider if a particular candidate started a student organization
3. What attributes make the nominee a good leader?
Try to look for something unique that highlight the leadership attributes
CV
Service at ISU
Within ISU departmental, college, major
Service to Community (Ames, Church, shelters, Environment, Iowa, USA)
External to ISU but professional related: volunteer to review journal papers, volunteer for conferences, volunteer to teach in school, etc.
Previous leadership awards or recognitions

Teaching

Criteria of Evaluation	
1. List the nominee's teaching skills and explain how these impacted the student's learning experience? (One point per skill)	
Skill	Impact in student's learning experience
Engaging personality in teaching style	Being able to engage participation
Creativity in different activities and material	Keep students engaged
Knowledge of the subject	Being able to address questions properly
Be open to do some research to answer unknown questions	Enrich student's knowledge and promote curiosity
Provide constructive feedback	To make students aware of the weaknesses of knowledge of certain areas
Challenging students to develop new ideas or approaches to solve problems	Stimulate critical thinking
Organization of the course material	students will keep on track
Grading and giving feedback in a timely manner	Students will know in advance what areas to pay more attention or to improve
<i>Extra resources:</i>	
http://teaching.org/resources/top-10-qualities-of-a-great-teacher	
http://gradschool.cornell.edu/career-services/teaching-philosophy-statement	
2. What was unique about the nominee's teaching style?	
Any other information that makes the student unique and is not mentioned in the criteria of question 1	
3. Has the nominee incorporated new technologies or new methodologies to accomplish the learning objectives? Please explain	
What is different to a regular lecture or normal lab - procedure	
CV:	
Classes	
Skills - explanation of skills	
Teaching responsibilities	
Awards or recognitions for teaching	
Teaching development opportunities: workshops, seminars, conferences for professional development in teaching	
Letter of Recommendation instructor	
Mention some of the content of the questions of the application form	
Skills that makes this student a good teacher	

Research:

Criteria of Evaluation

1. What is the impact of the nominee's work in his/her field of study?

Should be able to explain the research in a comprehensive manner. Express novel concepts that were discovered

2. How the nominee has been recognized for his/her research? (Please use 100 words or less)

Papers, awards, invitations to present his/ her work

3. How can the nominee's research be utilized in a practical perspective?

Show the big picture of the research contributions

CV

Papers

Oral Presentations

Poster presentations

Grants

Awards

Scholarships

Professional training: workshops, symposium, conferences

Internships

Collaborations with other groups or universities, or research projects.

Letter of support:

Mention some of the content of the questions

Skills that makes this student a good researcher